

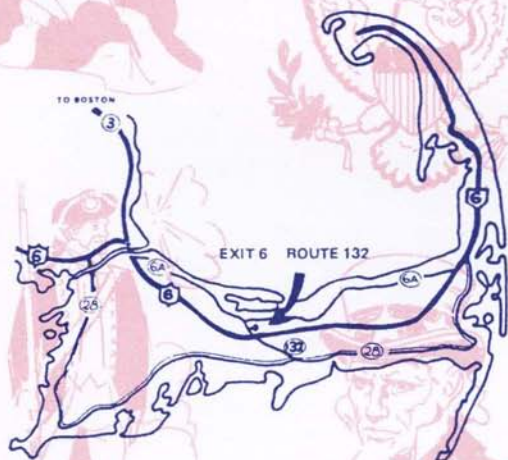


The Commonwealth of Massachusetts  
The State College System



# The 1976 Hyannis Summer Session of Bridgewater State College

DIVISION OF CONTINUING EDUCATION  
JUNE 28, 1976 – AUGUST 5, 1976



AT

**CAPE COD  
COMMUNITY  
COLLEGE**

**West Barnstable  
Massachusetts 02668**

HYANNIS SUMMER SESSION  
BRIDGEWATER STATE COLLEGE  
BRIDGEWATER, MASSACHUSETTS 02324

Non-Profit Organization

U. S. POSTAGE

**PAID**

Bridgewater, MA 02324

PERMIT NO. 9



**BRIDGEWATER STATE COLLEGE**  
**BRIDGEWATER, MASSACHUSETTS 02324**

Accredited by:  
National Council for Accreditation of Teacher Education

Member of  
New England Association of Colleges and Secondary Schools  
and of the  
Council of Graduate Schools in the United States

**BRIDGEWATER STATE COLLEGE ADMINISTRATION**

**Adrian Rondileau, A.B., M.A., Ph.D.,** President

**Wallace L. Anderson, B.A., M.A., Ph.D.,** Acting Executive Vice President and Academic Dean

**Frank J. Hilferty, B.S., Ph.D.,** Dean of the Graduate School

**Joseph B. Chiccarelli, B.S., M.A.,** Dean of Administration

**Henry J. Fanning, B.S., M.Ed., Ed.D.,** Acting Director of Continuing Education

**V. James DiNardo, B.S., Ed.M., C.A.G.S., Ed.D.,** Director of the Hyannis Summer Session, Dean of Undergraduate Studies and Special Programs

**FACULTY OF THE HYANNIS SUMMER SESSION**

(Members of the Bridgewater State College Faculty are indicated by rank. In those cases for which no rank is indicated, the instructor is a Visiting Lecturer.)

**Tracy A. Baldrate, B.S., M.Ed., Ed.D.,** Assistant Professor of Education

**Beatrice I. Bouchard, B.S., M.A., M.S. in L.S.,** Associate Professor Emeritus, Department of Library Science

**Marian C. Doyle, B.S., M.S.,** Assistant Professor of Education

**Robert E. Driscoll, B.S., Ed.M., C.A.G.S.,** Principal, Edward B. Nevin School, Weymouth, Mass.

**Ruth M. Gamson, B.S., Ed.M.,** Associate Professor Emeritus, Martha M. Burnell Campus School.

**Hilda Harris, A.B., B.S.,** in Library Science, Librarian.

**Helen J. Kenney, A.B., Ed.M., Ed.D.,** Professor of Education, Clark University; Lecturer in Psychology, McLean Hospital and Harvard Medical School.

**Isabelle B. King, B.S., Ed.M., Ph.D.,** Associate Professor of Education, and Acting Chairperson, Department of Educational Services.

**Margery Ann Kranyik, B.S., M.S., Ed.D.,** Assistant Professor of Education

**William C. Kvaraceus, A.B., Ed.M., Ed.D.,** Professor of Education and Sociology, and Chairperson, Department of Education, Clark University; Lecturer in Psychology, McLean Hospital and Harvard Medical School.

**Robert D. MacCurdy, B.S., M.S., Ed.D.,** Professor of Education.

**Mary J. Moriarty, B.S., A.B., Ed.M., Ed.D.,** Professor Emeritus, Department of Health and Physical Education.



# **GENERAL INFORMATION**

## **CREDIT**

Credit may be earned toward the Bachelor of Science in Education, the Master of Education, (or the Master of Arts in Teaching). Courses in the 300 and 400 series carry undergraduate and graduate credit; those in the 500 series marked by an asterisk (\*), carry graduate credit only, and those who register for courses in the 500 series must possess a Bachelor's degree.

## **ADMISSION**

The Division of Continuing Education has an open admission policy. Students may be admitted to classes for which they have the necessary background without formal application for admission to a degree program. Undergraduate students are not required to submit college board test scores nor transcripts in order to enroll in Continuing Education classes. The emphasis of the program is on providing adult students with the opportunity to succeed in one or two courses at a time, rather than a full schedule, as well as a chance to attend college while holding a job or having other responsibilities which make it difficult to attend during the day. However, the College reserves the right to deny any prospective students admission to a course for which the applicant does not have the necessary prerequisites. Prerequisites are listed in parentheses at the end of the course title.

**ACCEPTANCE OF A STUDENT IN COURSES OFFERED BY THE DIVISION OF CONTINUING EDUCATION DOES NOT IMPLY AUTOMATIC MATRICULATION IN A BACHELOR'S OR MASTER'S DEGREE PROGRAM.**

Regulations governing degree programs may be obtained by contacting the appropriate office:

### **BACHELOR'S Degree:**

Day Program — Office of Undergraduate Admissions, 697-8321, Ext. 215

Evening Program — Office of Continuing Education, 697-6142

### **MASTER'S Degree:**

Dr. Frank J. Hilferty, Dean of the Graduate School, 697-8321, Ext. 301

It is the stated policy of the Board of Trustees of State Colleges that in matters of college admissions, the employment of professional and non-professional personnel and all other personnel matters in the State Colleges, individuals will be evaluated on their merits without respect to their race, color, creed, national origin, age, or sex, as prescribed in applicable federal and state law.

## **REGISTRATION**

To facilitate course selection and registration, the student is advised to use the registration form to be found at the end of this bulletin. This should be mailed to the Director of the Hyannis Summer Session as

early as possible. Tuition and registration fees are due when the registration blank is sent in. No registration is complete without accompanying payment in full. Registrations which are incomplete or incorrect will be returned to the sender for correction.

Advanced registration may be made by mail. Courses will be closed, even before the session opens, if quotas are reached. Registration at Cape Cod Community College will be held on:

MONDAY, June 28, 1976 — 8:00 A.M. - 3:00 P.M.

TUESDAY, June 29, 1976 — 8:00 A.M. - 1:30 P.M.

WEDNESDAY, June 30, 1976 — 8:00 A.M. - 1:00 P.M.

The administration reserves the right to cancel any course which does not have a minimum of fifteen (15) enrollments.

### **TUITION AND FEES**

#### **Required of all students — non-refundable**

Registration Fee .....	\$10.00
Library Fee .....	5.00
	<hr/>
Total	\$15.00

#### **TUITION — per semester hour credit**

Massachusetts resident (legal or voting address) .....	\$25.00
Non-resident .....	32.00
Audit (non-credit) .....	18.00

Payment of TUITION and FEES must be made payable in full by check or money order at the time of REGISTRATION. Checks should be made out to: BRIDGEWATER STATE COLLEGE.

### **ADDITIONAL REGISTRATION FEES**

A LATE REGISTRATION FEE of \$2.00 is required of ALL students who register after June 30, 1976. NO PROGRAM CHANGES MAY BE MADE AND NO NEW STUDENTS WILL BE ADMITTED AFTER THE THIRD SCHEDULED MEETING OF A COURSE.

A CHANGE-OF-REGISTRATION FEE of \$2.00 is required of ALL students who make any changes in registration, unless such a change is necessitated by cancellation of a course originally registered in. This fee applies to each course changed.

NOTE: The College reserves the right to change the tuition rate and fees at any time without advanced notice.

### **TUITION REFUNDS**

Refunds will be based on the scheduled calendar:

Before the second meeting .....	100%
After the second meeting but before the third meeting .....	80%
After the third meeting but before the fourth meeting .....	60%
Fourth meeting through the last meeting .....	no refund

A student who is entitled to a refund must obtain a form for each course for which a refund is due and file it in the office of the Director of the Summer Session.



THE DATE AND TIME THAT THE NOTICE IS RECEIVED WILL BE THE OFFICIAL DATE AND TIME OF WITHDRAWAL. Telephone and other unofficial notices will not be accepted as notification of withdrawal.

UNDER NO CIRCUMSTANCES WILL ANY OF THE ABOVE FEES BE REFUNDED.

### **CHANGE OF REGISTRATION STATUS**

1. A student may change from credit to audit status up to the beginning of the fourth meeting of a class. In such cases no refund will be made. After the beginning of the fourth meeting no such changes will be permitted.
2. A student may change from audit to credit status up to the beginning of the fourth meeting of a class. In such cases the student must pay full tuition. After the beginning of the fourth meeting, no such changes may be made.
3. A student may change from graduate to undergraduate credit or from undergraduate to graduate credit up to the beginning of the fourth meeting, after which no such changes will be permitted.

### **VETERANS**

#### **World War II and Korean War**

Any resident of Massachusetts who has served in any branch of the armed services for at least 90 days, one of which must have been served between September 16, 1940 and December 31, 1946 or between June 25, 1950 and January 31, 1955, and who has a discharge other than dishonorable may enroll in any course here offered without tuition cost within established limitation of 120 semester hours. To establish eligibility, the veteran must present his discharge (or a photostatic copy thereof) and DD214 form, together with proof of legal residence in Massachusetts (from city or town clerk).

Veteran registration without charge for tuition must be made at the time of registration, as no refunds on this basis will be made at a later date. All fees mentioned elsewhere are payable.

#### **Cold War and Vietnam**

All veterans discharged after January 31, 1955 with active service time of at least 180 days and whose services are credited to Massachusetts are also entitled to tuition exemption when a Certificate of Exemption of Tuition is presented provided they are ineligible to receive benefits under P.L. 351, Chapter 34. (G.I. Bill)

In order to obtain this certificate, a veteran must:

1. BE OFFICIALLY ADMITTED IN A DEGREE PROGRAM AT BRIDGEWATER STATE COLLEGE.
2. Present a photostat of his discharge to the State Adjutant General, Room 1000, 100 Cambridge Street, Boston, Mass. to certify that his service is credited to Massachusetts.
3. Apply for the tuition exemption certificate from the Veterans' Officer, Mr. Edward Elias, Boyden Hall, Bridgewater State College (697-8321, Ext. 210). Veterans not possessing this exemption certi-

ificate at the time of registration must pay full tuition and fees. Tuition exemption is valid only for four academic years and must be renewed annually prior to the start of each academic year.

Veterans who do not qualify for enrollment without tuition charge under the provisions listed above must make all provisions for reimbursement or subsistence directly with the Veterans Administration. Total payment for all tuition and fees must be made at time of registration.

### GRADING SYSTEM — TRANSCRIPTS

Students enrolled in the Hyannis Summer Session will receive transcripts of course certificates at the close of the session. Each student is entitled to receive one transcript certificate per course without charge. This copy will be mailed to institutions of higher education or to school committees provided a self-addressed, stamped envelope is made available to the Director.

Additional certificates may be ordered on forms provided by the Director and are issued at the rate of \$1.00 each.

The system of letter grades used is as follows:

Graduate Level		Undergraduate Level	
Excellent	A	Superior	A
Good	B	Good	B
Poor but passing	C	Satisfactory	C
Failure	F	Fair	D
Withdrawn	W	Failure	F
Audit	AU	Withdrawn	W
		Audit	AU

A course in which part of the work is not completed for a valid reason will be recorded as INCOMPLETE (INC), provided the student has arranged with the instructor before the end of the course to complete the assigned work. An incomplete course must be completed within 30 calendar days following the official close of the session, or a grade of Failure (F) will be recorded.

### WITHDRAWAL

Ceasing to attend a class does not constitute official withdrawal from a course. If notice is not given to the Director of the session, a grade of (F), Failure will be recorded.

If a student withdraws from a course before the fourth meeting, no grade will be given.

A grade of W will be given to the student who officially withdraws from a course before the fourth meeting.

### LIVING QUARTERS

The Session does not list living quarters. Students are advised to deal directly with the Hyannis Chamber of Commerce for a listing of accommodations available.

### ASSOCIATED SUMMER SESSIONS

Bridgewater State College conducts an Intersession and Summer Session on the home campus during June, July, and August. For a list of the course offerings during these sessions, write to Dr. Henry J. Fan-



ning, Jr., Acting Director of Continuing Education, Bridgewater State College, Bridgewater, Massachusetts 02324.

A joint program with Massachusetts Maritime Academy makes it possible for students to earn up to twelve credit hours of appropriate graduate credit at the Academy. These credits are applicable toward graduate degree programs at Bridgewater. For a listing of courses being conducted at the Maritime Academy, write to Captain Walter J. Eno, Dean of Special Programs, Massachusetts Maritime Academy, Buzzards Bay, Massachusetts 02532.

For a list of courses being conducted by the Cape Cod Community College in its Summer Session in 1976, write to Dean Peter F. Birkel, Jr., Dean of Continuing Education, Cape Cod Community College West Barnstable, Massachusetts 02668.

### DAILY SCHEDULE OF COURSES

Course No. and Title	Instructor	Bldg. & Rm. No.
<b>8:30 A.M. - 12:45 P.M.</b>		
ED.435 Workshop: Children in Distress: Strategies for Prevention and Re-Education (June 28 - July 9, 1976)	Dr. Helen J. Kenney Dr. William C. Kvaraceus	South— Lounge
ED.330 Workshop: Reading in the Elementary School (July 26 - August 5, 1976)	Prof. Ruth M. Gamson	South 107
ED.440, 460, 462, 594 Workshop: Science Education in Elementary and Secondary Schools (June 28 - July 9, 1976)	Dr. Robert D. MacCurdy	South 106
ED.475 Workshop: Materials in Early Childhood Education—Part I (June 28 - July 9, 1976)	Prof. Marian C. Doyle	South 105
ED.411 Workshop: Teaching Strategies in Special Education (July 26 - August 5, 1976)	Dr. Tracy A. Baldrate	South 105
ED.519 Workshop in Learning Disabilities: Interpretation of Diagnostic Techniques (July 26 - August 5, 1976)	Dr. Isabelle B. King	South— Lounge
<b>8:30 A.M. - 12:30 P.M.</b>		
ED.476 Workshop: Materials in Early Childhood Education—Part II (July 12 - July 23, 1976)	Dr. Margery A. Kranyik	South 105
ED.515 Workshop: Teacher Orientation to Learning Disabilities (July 12 - July 23, 1976)	Dr. Isabelle B. King	South— Lounge
ED.554 Seminar in Elementary Education (July 12 - July 23, 1976)	Dr. Robert D. MacCurdy	South 106
<b>8:30 A.M. - 11:40 A.M.</b>		
LI.451 Story Telling (June 30 - August 5, 1976) (Monday and Wednesday)	Prof. Beatrice I. Bouchard	Library



Course No. and Title	Instructor	Bldg. & Rm. No.
8:30 A.M. - 11:30 A.M. ED.560 Workshop in the American Public School Today (June 28 - July 16, 1976)	Mr. Robert E. Driscoll	South 107

8:30 A.M. - 9:50 A.M. ED.500 Research and Evaluation (June 28 - August 5, 1976)	Dr. Mary J. Moriarty	South— Conf. Rm. 2
10:00 A.M. - 11:20 A.M. *ED.420 Educational Measurement (June 28 - August 5, 1976) *NOTE: ED.420 may be taken concurrently with ED.500, since topics involving descriptive statistics will be studied early in the course and applied later in the Research Course.	Dr. Mary J. Moriarty	South— Conf. Rm. 2

#### INDEPENDENT STUDY

ED.503 Directed Study — Special Education — Elementary Education (June 28 - August 5, 1976)	Dr. Isabelle B. King
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### COURSE DESCRIPTIONS

#### WORKSHOPS

**ED.330 Workshop in Reading in the Elementary Schools U/G**  
3 Semester Hours  
(July 26 - August 5, 1976)

This workshop is designed to strengthen the background of elementary teachers in the field of reading. Review of current research, evaluation of reading guides and manuals, analysis of reading devices, and the use of meaningful reading activities in the classroom will be presented. Teaching techniques and procedures necessary in a developmental reading program will be explored and identified.

Each member of the workshop will be given the opportunity to investigate in depth, an area of the reading program. Emphasis will be placed on the sharing of ideas and on developing specific materials through individual or group assignments.

The conduct of the course will provide for lectures, group discussions, and work sessions.

Professor Ruth M. Gamson

**ED.411 Workshop in Teaching Strategies in Special Education U/G**  
3 Semester Hours  
(July 26 - August 5, 1976)

Special emphasis is placed on planning, development, and guiding pupil experiences in the educational program for special needs students. Philosophy, general and specific aims, identification and assessment, and curriculum development are based on diagnostic-prescriptive concept. Prerequisite: ED.410.

Dr. Tracy A. Baldrate

**ED.435 Workshop: Children in Distress: Strategies  
for Prevention and Re-education U/G**

3 Semester Hours

(June 28 - July 9, 1976)

This workshop deals with emotional problems in school learning. It considers the implications of legislation (mandated in Massachusetts legislation, Chapter 766) for the emerging role of the generic-special teacher and the new responsibilities of the regular classroom teacher resulting from the integration of children with special needs in the regular school program.

Dr. William C. Kvaraceus

Dr. Helen J. Kenney

**MATERIALS WORKSHOP IN EARLY  
CHILDHOOD EDUCATION, PARTS I AND II**

3 Semester Hours each — to be offered as two two-week summer workshops. Each may be taken independently of the other.

Prerequisites: PY.100 (Formerly PY.200)

**ED.475 Materials Workshop in Early Childhood**

Education — Part I U/G

3 Semester Hours

(June 28 - July 9, 1976)

Students will have an opportunity to explore and develop instructional materials appropriate to the learning styles of children ages 3 to 6. The focus of the workshop will be in the area of CHILD CARE SERVICES, NURSERY SCHOOL, and KINDERGARTEN.

Prof. Marian C. Doyle

**ED.476 Materials Workshop in Early Childhood**

Education, Part II U/G

3 Semester Hours

(July 12 - July 23, 1976)

Students will have an opportunity to explore and develop instructional materials appropriate to the learning styles of children ages 6 to 8 in the primary grades. Special attention will be given to the work of Piaget, Montessori and White. Students may pursue the various curriculum areas in depth.

Dr. Margery A. Kranyik

**ED.515 Workshop: Teacher Orientation to  
Learning Disabilities G**

3 Semester Hours

(July 12 - July 23, 1976)

This workshop will acquaint in-service teachers with current data concerning children with learning disabilities and encourage appreciation of the spectrum of difficulties possessed by these children. Case



studies will supplement the text and participants will be encouraged to "role play" a member of the diagnostic team as preparation for implementation of ACT 766 and State Department Special Education Regulations. Cassette Tapes will highlight assignments and culminating projects submitted by the workshop participants will reflect their individual needs.

Dr. Isabelle B. King

**ED.519 Workshop in Learning Disabilities:**

**Interpretation of Diagnostic Techniques G**

**3 Semester Hours**

(July 26 - August 5, 1976)

This workshop will emphasize the current techniques: diagnostic-prescriptive teaching, task analysis and task sequencing. Presentations will include screening tests, test batteries, interpreting scores, reading psychological reports and case studies. Group work involving children will be coupled with assignments relevant to presentations. Group assignments will culminate in (a) demonstration testing, (b) in depth diagnosis using given or testing information, (c) a specific and comprehensive prescriptive program for the child's teacher or tutor to use in September, (d) a program including analysis of certain tasks and appropriate sequencing of material.

Dr. Isabelle B. King

**ED.554 Seminar in Elementary Education G**

**3 Semester Hours**

(July 12 - July 23, 1976)

(The Oral Exam Workshop)

During this two-week workshop, students will concentrate their study on current problems in elementary education. Source materials for the extensive study of a significant problem in elementary education will come from current literature in the field and the personal experience of each student.

Since there is a prerequisite of 21 approved hours of graduate work, a minimum of 12 of which must be in elementary education, the seminar serves the additional need of enabling students to synthesize their graduate work prior to taking the oral examination for the M.Ed. degree.

Graduate students in elementary education who have met all the requirements for this degree may make arrangements with the instructor for the administration of this oral examination at the Hyannis Summer Session.

Dr. Robert D. MacCurdy

**ED.560 Workshop in The American Public**

**School Today G**

**3 Semester Hours**

(June 28 - July 16, 1976)

A survey of the principles of school organization and administration programs, pupil services, personnel, plant and equipment, and public



relations. Emphasis on common practices, issues and trends. Experience in staff participation through the use of the administrative process in class work and projects, both individual and group. A core course for all M.Ed. programs and prerequisite for courses in school administration. (Formerly Principles and Practices of School Administration).

Mr. Robert E. Driscoll

## COURSES

### **\*ED.420 Educational Measurement U/G** 3 Semester Hours

(June 28 - August 5, 1976)

Procedures for developing and evaluating classroom teacher-made tests and a survey of standardized testing practices used in the K-12 program. Emphasis will be placed on the student's intended area and/or level of concentration. Credits earned in this course may not be used in partial fulfillment of requirements for any program leading to the degree of Master of Education. Prerequisite: PY.100 (Formerly PY.200)

Dr. Mary J. Moriarty

\*NOTE: ED.420 Educational Measurement, may be taken concurrently with ED.500 Research and Evaluation, since topics involving descriptive statistics will be studied early in this course and applied later in the Research course.

### **ED.500 Research and Evaluation G** 3 Semester Hours

(June 28 - August 5, 1976)

The completion of a term research study is the main objective of this course which is designed to serve the beginning graduate student. To that end, it will stress the nature of, and criteria for, evaluating research. The necessary library techniques and resources for selecting and delimiting problems, appraisal of related research literature and documentation, organization and format of a research study will be explored in depth. Concepts in descriptive statistics will also be reviewed. Prerequisite: ED.420, or satisfactory completion of an examination in the area of measurement.

Dr. Mary J. Moriarty

### **LI.451 Story Telling U/G** 3 Semester Hours

(June 30 - August 5, 1976)

(8:30 - 11:40 A.M. Monday and Wednesdays)

The focus will be in assisting students to select, prepare, and tell stories taken from traditional and contemporary sources to children and other audiences. Opportunity will be provided for integrating music, puppetry, video, and other media into the process.

Prof. Beatrice I. Bouchard

## **SPECIAL PROGRAMS: DIRECTED STUDY**

### **ED.503 Directed Study — Special Education — Elementary Education — Credit Arranged**

(June 28 - August 5, 1976)

This course is designed for the graduate student who desires to study selected topics in his or her field. The number of credits awarded for Directed Study may vary, and the student may repeat the course until a maximum of 6 credits is earned.

Students who wish to enroll in Directed Study should obtain the form "Request for Directed Study" at the Graduate School Office. The completed form should be presented at registration.

Enrollment in Directed Study is limited to students who have been accepted to a master's degree program at Bridgewater State College and who have completed a minimum of 15 approved graduate credits.

Dr. Isabelle B. King

Students are encouraged to consult with Dr. King at the earliest possible time to discuss study proposals. Appointments are mandatory and may be scheduled at Bridgewater State College prior to June 28, 1976.

**NOTE:** Independent study may not be initiated after June 28, 1976. Advanced planning is a prerequisite.

### **Workshop: Science Education in Elementary and Secondary Schools U/G**

3 Semester Hours

(June 28 - July 9, 1976)

This workshop is designed to be an individualized, and a socialized Team Learning experience in science education for today's schools. Emphasis will be on preparing homemade kits, utilizing free materials, community resources and field trips on Cape Cod.

Credit may be earned by enrolling in one of the courses listed below. Meetings are from 8:30 to 12:45 daily, nine days, from June 28 thru July 9. (No class on July 5th)

Dr. Robert D. MacCurdy

### **ED.460 Methods and Materials in Elementary Science U/G**

3 Semester Hours

Goals of elementary school science instruction and the methods of attaining them through "newer" science programs, problem-solving, experimentation, and varied instructional media are examined. Prerequisite: PY.100. (Formerly PY.200)

### **ED.462 Science and Social Studies Methods and Materials in Elementary Schools U/G**

3 Semester Hours

The goals of scientific inquiry and responsible citizenship. The establishment of objectives and the selection of appropriate methods,

materials, and techniques of planning to meet these objectives. Current trends in the teaching of both science and social studies innovate ideas found in the newer programs. Prerequisite: PY.100. (Formerly PY.200)

**ED.440 Methods and Materials in  
Secondary Education U/G**

3 Semester Hours

Emphasis will be placed on the analysis of the problems of the modern secondary school. Topics will include the learning process; establishing of objectives; classroom organization and management; meeting individual differences; evaluating; correlation between subject matter fields; and recent developments in methodology and subject matter. Primarily for those interested in gaining certification, undergraduates with no teaching experience, and teachers who have been away from the classroom for many years. Prerequisite: PY.100. (Formerly PY.200)

**ED.594 Research in Classroom Teaching  
of Science G (SECONDARY)**

3 Semester Hours

Designed to introduce the student to the fundamentals of educational research methodology and to develop an understanding of current research findings in the area of Science. Achievement of these goals to be demonstrated by the completion of a research project in the student's area of interest. Prerequisite: Graduate standing.

Dr. Robert D. MacCurdy



Last Name		First	Middle	Maiden
Number		Street		
City/Town		State		Zip
Date		Social Security No.		
Home Telephone		Business Telephone		
Birth Date				
Summer Residence:				
Number		Street		Phone
City/Town		State		Zip
Day		Time	Course Number	Credit Level (Circle One)
No. 1				G U Aud.
No. 2				G U Aud.
No. 3				G U Aud.
Required Fees		For Office Use Only		
Fees .....		\$15.00		
Tuition Payment		Voucher No.		
Course No. One		Check No.		
Course No. Two		Deposit No.		
Course No. Three		Code		
Course No. Four				
Total Paid		\$		

## EDUCATION

Indicate the diplomas and degrees you now hold and the schools where they were obtained:

MASTER'S DEGREE .....  
Institution and Degree .....

Year Graduated and Major .....

I certify that all of the answers given on this form are correct and complete to the best of my knowledge.

HIGH SCHOOL .....  
School and Year Graduated .....

Are you officially accepted in a degree program at BSC? [ ] yes [ ] no

If yes: [ ] Bachelor's [ ] Master's

Have you previously attended Hyannis Summer Session? [ ] yes [ ] no

Have you previously attended BSC-Continuing Education? [ ] yes [ ] no

Certified Veteran: [ ] WWII/Korean [ ] Vietnam

## BACHELOR'S DEGREE

.....  
Institution and Degree .....

Year Graduated and Major .....

Signature .....

Date .....

## TUITION (per semester hour credit — Refundable\*)

Massachusetts resident (legal or voting address) ..... \$25.00

Nonresident ..... \$32.00

Audit (non-credit) ..... \$18.00

## FEES (Required of all Students — Non-Refundable)

Registration Fee ..... \$10.00

Library Fee ..... \$ 5.00

If you wish to have a receipt of your enrollment acknowledged, please enclose a LARGE, stamped-addressed envelope.

This form should be detached, filled in completely, and mailed with check or money order, covering tuition and fees, made out to the BRIDGEWATER STATE COLLEGE, and sent to:

DR. V. JAMES DINARDO, Director

Hyannis Summer Session

Bridgewater State College

Bridgewater, Massachusetts 02324



# CALENDAR 1976

## JUNE 1976

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
27	28 Regis. Classes Begin	29 Regis.	30 Regis.			

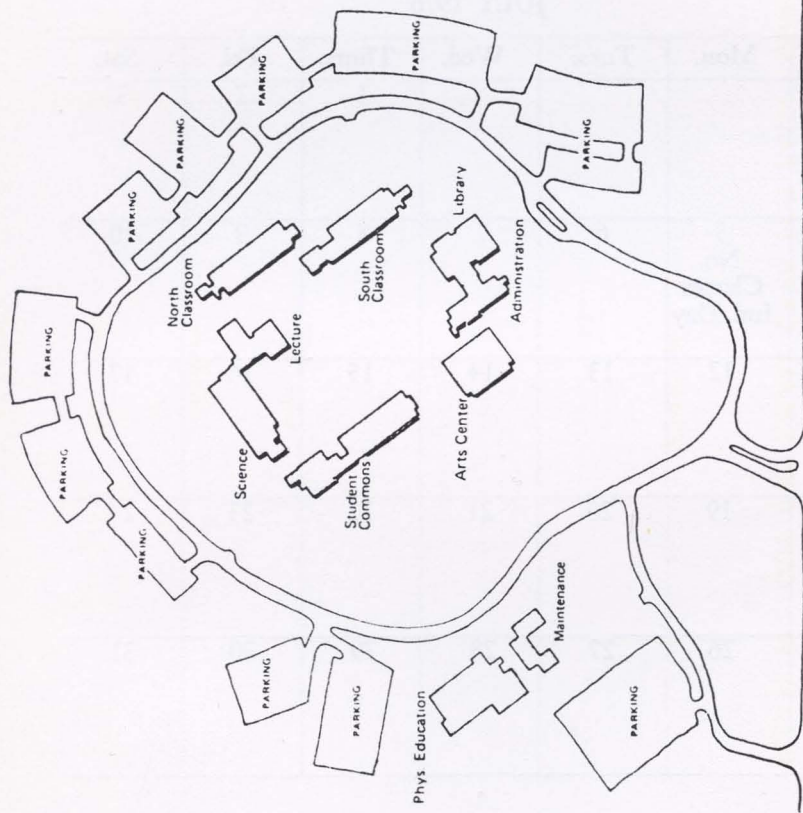
## JULY 1976

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5 No Classes Ind. Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## AUGUST 1976

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5 Classes End	6	7





➡ Rte. 132 to W. Barnstable

Exit 6 from Mid Cape Highway

➡ To Hyannis Center

### KEY TO ROOM ASSIGNMENTS

**Cape Cod Community College — West Barnstable, Mass.**

**PLEASE FILL OUT ONE SMALL CARD FOR EACH COURSE**

**COURSE NO. 1**

Course Number

Course Title

Student's Name

Address

City or Town

Home Telephone

**COURSE NO. 2**

Course Number

Course Title

Student's Name

Address

City or Town

Home Telephone

**COURSE NO. 3**

Course Number

Course Title

Student's Name

Address

City or Town

Home Telephone

